



WHOLE SCHOOL DEVELOPMENT PLAN - 2020/2021

Care, Challenge, Inspire

OBJECTIVE ONE: Ensure excellent teaching and learning practices							
<i>What do we want to achieve?</i>	<i>How do we want to achieve it?</i>	<i>What resources are required to support our aim?</i>	<i>Who is involved in implementation?</i>	<i>Who measures progress?</i>	<i>How will we measure progress?</i>	<i>Timeframe?</i>	<i>Notes:</i>
1.a A consistent commitment to highly effective teaching and learning	<ul style="list-style-type: none"> ● Manage the challenges of COVID-19 always mindful of minimising negative impact on learning outcomes ● Solve arising issues with a view to timely resolution, long term sustainability and quality of learning experience for students ● Ensure Online provision is of excellent quality ● Ensure In-school provision is of excellent quality ● Resolve inevitable challenges of Hybrid arrangements seeking to best ensure equitable provision for all students ● Seek to ensure that key curriculum objectives are met at each age/stage 	<p>A commitment to ongoing review and resolution of arising challenges in the face of unprecedented challenge.</p> <p>Meeting time which facilitates feedback from all staff.</p> <p>Curriculum audit of 2019/2020 and 2020/2021 with honest reflection on gaps and strategies to close them.</p> <p>Effective management of Google Classroom</p>	SLT PSLT SSLT and respective teams	SLT PSLT SSLT and respective teams	Mid Term/End of Term reviews: -curriculum audit -student attainment data Feedback from stakeholders	Throughout 2020/2021 with likely extension into 2021/2022.	

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	<ul style="list-style-type: none"> Identify resulting gaps from 2019/2020, or hybrid and seek innovative ways to fill them 						
	<ul style="list-style-type: none"> Imbed PDP and determine the impact on learning outcomes 	Consistent application and review by Leadership Teams.	Leadership by SLT/SSLT/PLT. HODs All Teachers	SLT SSLT PSLT SDA1	Refer to Sectional Development Plans	T3 2020/2021	
1.b A consistent commitment to ensuring learning challenges all students	<ul style="list-style-type: none"> PDP target for all which focuses on 'challenge' Measure the impact of hybrid learning: online and school-based from the perspective of challenge Effective use of data to monitor student progress and monitoring 	SDA1 to change focus: Explore how we ensure and sustain 'challenge' for all learners within a hybrid context.	YTLs/HODs/PSLT/SSLT LT SDA1 Assess Co's	SSLT/BSLT SSLT/BSLT PSLT/SSLT/ Assess Co's		2020/2021 academic year 2020/2021 academic year 2020/2021 academic year	
OBJECTIVE TWO: Define and develop school culture							
<i>What do we want to achieve?</i>	<i>How do we want to achieve it?</i>	<i>What resources are required to support our aim?</i>	<i>Who is involved in implementation?</i>	<i>Who measures progress?</i>	<i>How will we measure progress?</i>	<i>Timeframe?</i>	<i>Notes:</i>
2.a Reinforce our core beliefs and mission	<ul style="list-style-type: none"> Promote 'Care, Challenge, Inspire' at every opportunity Nurture our family culture – celebrate, reinforce, develop 	SLT commitment and reflection	SLT and all	SLT	Refer to Sectional Development Plans	2020/2021 academic year	

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<p>2.b Instill in all students an understanding of our aspirations and expectations</p>	<ul style="list-style-type: none"> ● Reinforce the 5Rs in Primary ● Imbed ELEMENTS in Secondary ● Review/imbed expectations and our response to positive and negative behaviour 	<p>Time Nominal budget</p> <p>Create SDA2(Prim) with this aim in mind</p>	<p>PSLT/SSLT/YTLs/AHs/DOS</p> <p>Student Council Coords</p> <p>SDA2</p>	<p>PSLT/SSLT</p>		<p>2020/2021 academic year</p>	
<p>2.c Instill in all staff an understanding of our aspirations and expectations</p>	<ul style="list-style-type: none"> ● Reinforce the 5Rs in Primary ● Imbed ELEMENTS in Secondary ● Review/imbed expectations and our response to positive and negative behavior 	<p>Time Nominal budget</p> <p>Create SDA2 (Sec) with this aim in mind</p>	<p>PSLT/SSLT/YTLs/AHs/DOS</p> <p>SDA2</p>	<p>PSLT/SSLT</p>		<p>2020/2021 academic year</p>	
<p>2.d Define our well-being agenda</p>	<ul style="list-style-type: none"> ● Reinforce the 5Rs in Primary ● Imbed ELEMENTS in Secondary ● Review/imbed expectations and our response to positive and negative behavior ● 	<p>Create SDA3 with this aim in mind</p> <p>Time</p> <p>CPD for line-managers</p>	<p>SLT PSLT/SSLT Teachers</p> <p>SDA3</p>	<p>SLT Teachers</p>		<p>2020/2021 academic year</p> <p>2019/2020 academic year</p>	
<p>2.d Define our well-being agenda</p>	<ul style="list-style-type: none"> ● Raise the profile of the Child Protection Coordinators and their remit within school. 	<p>Meeting Time</p> <p>Promotional resources - posters etc.</p> <p>Student Forum for advice/feedback</p> <p>SDA5: CPCo's</p>	<p>NS/JB and CPCo's</p>	<p>Termly review by CPCo's and Student Feedback Advisory</p>			

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		Student Advisory Committee led by CPCo's					
	<ul style="list-style-type: none"> Maintain a culture of kindness and responsibility towards all members of our community. Maintain a zero tolerance policy for all forms of bullying and harassment. 	<p>Meetings and assemblies to achieve a sustainable culture whereby all stakeholders are aware of school's position and its rationale</p> <p>Signage around campus and buses</p>	PSLT/SSLT/YTLs/AHs/DOS	Termly Review of initiatives and their impact by AH/DOS Team - led by CD and DB	<p>Review of reported incidents</p> <p>Feedback from stakeholders</p>	Throughout 2020/2021 with an ongoing commitment through 2021/2022	

OBJECTIVE THREE: Enhance student engagement and learning outcomes with appropriate instructional technologies

<i>What do we want to achieve?</i>	<i>How do we want to achieve it?</i>	<i>What resources are required to support our aim?</i>	<i>Who is involved in implementation?</i>	<i>Who measures progress?</i>	<i>How will we measure progress?</i>	<i>Timeframe?</i>	<i>Notes:</i>
3.a All teachers to understand how Google Classroom supports collaborative teaching and learning	<ul style="list-style-type: none"> Review, imbed and develop GC capacity and impact Audit confidence amongst staff and design CPD provision accordingly 	<p>Ongoing CPD provision</p> <p>Responsive Google Coords and Tech Committee</p> <p>Resources and infrastructure which reflects instructional need</p>	<p>SDA4 SLT Google Coords</p> <p>SSLT PSLT</p>	<p>SLT</p> <p>SLT</p>	Refer to Sectional Development Plans	Throughout T1 with mid-year progress and directional review.	
3.b	<ul style="list-style-type: none"> Ensure GC is fit for purpose 		SDA4	SLT			

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<p>Ensure excellent provision for online learning.</p>	<ul style="list-style-type: none"> ● Ensure staff-training is accessible by all, up to date and relevant ● Problem -solve efficiently as needs arise and/or change in light of hybrid/online/closure etc 	<p>High level of competency within Google team</p> <p>School-wide understanding of related issues</p> <p>Time to meet for discussion, review and make recommendations to SLT</p>	<p>SLT Google Coords</p>			<p>Throughout T1 with mid-year progress and directional review.</p>	
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