



## WHOLE SCHOOL DEVELOPMENT PLAN - 2019/2020

### *Care, Challenge, Inspire*

#### OBJECTIVE ONE: Ensure excellent teaching and learning practices

<i>What do we want to achieve?</i>	<i>How do we want to achieve it?</i>	<i>What resources are required to support our aim?</i>	<i>Who is involved in implementation?</i>	<i>Who measures progress?</i>	<i>How will we measure progress?</i>	<i>Timeframe?</i>	<i>Notes:</i>
1.a A consistent commitment to highly effective teaching and learning	<ul style="list-style-type: none"> <li>Imbed PDP and determine the impact on learning outcomes</li> </ul>	Consistent application and review by Leadership Teams.	Leadership by SLT/SSLT/PLT. HODs All Teachers	SLT SSLT PSLT SDA1	Refer to Sectional Development Plans	T3 2019/2020	
	<ul style="list-style-type: none"> <li>Consistent expectations and standards in the learning environment – alignment of and cohesion between CCI, 5Rs, MES Elements and MES GP</li> </ul>	Research project to be undertaken with staff sample. Create SDA1 with this focus in mind. Time, CPD and Leadership	SDA1	SLT SSLT+AHs/ DoS PSLT+YTLs		2019/2020 Academic year	
1.b A consistent commitment to ensuring learning challenges all students	<ul style="list-style-type: none"> <li>PDP target for all which focuses on 'challenge'</li> <li>A review of homework purpose, function and outcomes</li> <li>Effective use of data to monitor student progress and monitoring</li> </ul>	SDA1 Input PDP mentoring Homework survey and planning scrutiny Frequent data review and CPD for staff	YTLs/HODs/PSLT/SSLT LT  SDA1  Assess Co's	SSLT/BSLT  SSLT/BSLT   PSLT/SSLT/ Assess Co's		2019/2020 academic year  2019/2020 academic year  2019/2020 academic year	

<b>OBJECTIVE TWO: Define and develop school culture</b>							
<i>What do we want to achieve?</i>	<i>How do we want to achieve it?</i>	<i>What resources are required to support our aim?</i>	<i>Who is involved in implementation?</i>	<i>Who measures progress?</i>	<i>How will we measure progress?</i>	<i>Timeframe?</i>	<i>Notes:</i>
2.a Reinforce our core beliefs and mission	<ul style="list-style-type: none"> <li>Promote 'Care, Challenge, Inspire' at every opportunity</li> <li>Nurture our family culture – celebrate, reinforce, develop</li> </ul>	SLT commitment and reflection	SLT and all	SLT	Refer to Sectional Development Plans	2019/2020 academic year	
2.b Instill in all students an understanding of our aspirations and expectations	<ul style="list-style-type: none"> <li>Reinforce the 5Rs in Primary</li> <li>Imbed ELEMENTS in Secondary</li> <li>Review/imbed expectations and our response to positive and negative behaviour</li> </ul>	Time Nominal budget  Create SDA2(Prim) with this aim in mind	PSLT/SSLT/YTLs/AHs/DOS  Student Council Coords  SDA2	PSLT/SSLT		2019/2020 academic year	
2.c Instill in all staff an understanding of our aspirations and expectations	<ul style="list-style-type: none"> <li>Reinforce the 5Rs in Primary</li> <li>Imbed ELEMENTS in Secondary</li> <li>Review/imbed expectations and our response to positive and negative behavior</li> </ul>	Time Nominal budget  Create SDA2 (Sec) with this aim in mind	PSLT/SSLT/YTLs/AHs/DOS  SDA2	PSLT/SSLT		2019/2020 academic year	
2.d Define our well-being agenda	<ul style="list-style-type: none"> <li>Explore how all members of our school community feel cared for, challenged and inspired.</li> <li>Articulate in school policy how we achieve well-being amongst student and staff communities.</li> </ul>	Create SDA3 with this aim in mind  Time  CPD for line-managers	SLT PSLT/SSLT Teachers  SDA3	SLT Teachers		2019/2020 academic year  2019/2020 academic year	

**OBJECTIVE THREE: Enhance student engagement and learning outcomes with appropriate instructional technologies**

<i>What do we want to achieve?</i>	<i>How do we want to achieve it?</i>	<i>What resources are required to support our aim?</i>	<i>Who is involved in implementation?</i>	<i>Who measures progress?</i>	<i>How will we measure progress?</i>	<i>Timeframe?</i>	<i>Notes:</i>
3.a All teachers to understand how Google Classroom supports collaborative teaching and learning	<ul style="list-style-type: none"> <li>Review, imbed and develop GC capacity and impact</li> </ul>	Ongoing CPD provision	SDA4 SLT Google Coords	SLT	Refer to Sectional Development Plans	Throughout T1 with mid-year progress and directional review.	
	<ul style="list-style-type: none"> <li>Audit confidence amongst staff and design CPD provision accordingly</li> </ul>	Responsive Google Coords and Tech Committee	SSLT PSLT	SLT			
3.b Make good use of existing policy/provision	<ul style="list-style-type: none"> <li>Imbed use of BYODs in Secondary and Y5/6</li> </ul>	CPD Commitment to be articulated in Dept	PSLT/YTLs SSLT/HODs	SLT			
3.c Integrate Google school-wide, including administration	<ul style="list-style-type: none"> <li>Migrate to Google for all aspects of school administration and archiving</li> <li>Ensure effective communication of all Google Updates</li> </ul>	Strategically planned CPD to ensure full commitment  Continuing CPD for staff as need arises	MD SLT Google Coords	MD SLT	2019/2020 academic year		